DIALECTICAL JOURNAL STUDENT SAMPLE

Topic: World War II—Japan Class: World History	
1/2	1/2
Passage or Quotation from the Text/Visual	Student Responses
The Japanese brought up the tradition of self-sacrifice in hopes to put off their loss of war.	Self-sacrifice was an "honorable" thing to do. The Japanese leaders knew this so they used it to their advantage. (analysis)
These kamikazes will be rewarded as heroes.	How many young men were persuaded into committing suicide for their country? (question)
Kamikazes did this for pride and wrote letters to their families before death.	I'm curious to know how their families felt about their sons or husbands becoming kamikaze pilots. (reaction)
The kamikaze saw himself as the new samurai warrior who was devoutly loyal to the emperor.	It is an honor to be brave and fearless, so the kamikaze saw themselves protectors of their emperor and traditions. (response)
They were simply adolescents who were forced into a life of strict discipline and rules. They were not crazy people; they were forced to do this.	This could be similar to what might happen in the war with Iraq. We already know that they do suicide bombings. (connection)
"They came like a plague of moths."	In this simile, the Americans were referring to the Kamikaze pilots. (analysis)