

United States History

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June 19, 2016

U.S. History Interactive Notebook

Who? This is yours, not your friend's or neighbor's; don't copy each other's notes only paraphrasing. Also please make sure you read the chapter. (The only exception is if you are absent, you may use a friend's class notes. You should not use a friend's reading notes)

What? This is a tool to keep you organized, help you study & retain information

When? This is used everyday, in class and at home. It will be checked at the beginning of most class days, the day of each test and will be checked at the end of the quarter.[Summer school]

Where? Bring this to class everyday and home every night.

Why? Keep this up in order to better understand history as well as keep up your grade!

How? Put page numbers, dates & titles on all pages. Put input (Reading/Lecture Notes) on the right and output (Maps, Drawings, Cut and Paste, Questions etc.) on the left.

Value	Expectation
• Keeps you caught up & organized	• If lost, replace it
• Helps you express your creativity	• Must be with you EVERY DAY
• Helps you study	• Complete homework daily
• Allows parents to see your work	• Use time and effort
• Prepares you for success on tests/quizzes	• Be able to answer questions about

We will not cheat on our notebooks.

What goes on the right side?

Input goes on the right side

Interactive notebooks will be used in class daily to help you learn and remember historical concepts. This notebook style helps you sort and categorize information from class.

How to take notes?

Reading notes: Write down facts that would be hard to remember and broad concepts. Avoid complete sentences unless the sentence effectively summarized an important concept. Otherwise use short phrases and abbreviations.

Lecture notes: Similar to reading notes. Write down anything hard to remember. Listen for anything repeated. If I say something 3 or more times make sure it is in your notes. If I write it on the board, it should be in your notes. If I say "this is important" or "this will be on a test" put it in your notes. Include important comments and questions from students as well as the teacher. With lecture notes it is important to keep up, so use abbreviations and symbols instead of writing out whole words.

Please Note

The following information always goes on the right side.

Any information given in class: lecture notes, book notes, goals, and homework questions.

New Vocabulary

Anything to do with a test - questions, answers, etc.

Every page should have the following information

DATE in the upper right corner

TITLE

PAGE NUMBERS in the bottom outside corner

What goes on the left side?

Output goes on the left side?

The left side demonstrates your understanding of the information from the right side. You will work with the input and interact with the information in a creative and unique way.

Please Note

Every left page gets used. If I don't assign anything specific, it's up to you to put something there.

Always use color, it helps the brain remember and organize information. Since the left side is individual work, I should never see the same ["exact"] work from two students. In any particular chapter's work you should not repeat the same kind of output for each left side.

In other words, every left side should be a different option from the list below for each section/chapter's work. If in doubt, ask the Teacher.

Possibilities for the left side [see interactions sheet PDF download]

General ideas for interactions:

1. Draw a map of 2. Write a paragraph or story 3. Write a fictional story based of historical facts 4. Create a quiz summarizing the part of questions and information from the reading. with answers that illustrates important topics. 5. Make a cartoon 6. Create a Venn or thinking map 7. Create a crossword puzzle 8. Create a comic strip or diagram or bubble crossword puzzle. timeline showing illustration of an map, or flow chart. the relationship of event or concept. events and important dates. 9. Write a newspaper story connections 10. Draw a picture. 11. Write a list of a least 5 questions that go beyond the reading or lecture. 12. Write a song or a poem.. 13. Draw the setting of the events - the town, landscape, etc. 14. Identify mistakes made by someone in history and how you would have done it better. 15. Recognize the bias[taking sides] in your notes and rewrite the history from the other side. 16. OK. You are really creative. Come up with your own idea for the left side.
2. Please blog questions so everyone can help out. Follow the class rules and social contract. There will also be a rubric for this grade.

3. Two ways to look at the input/output pages:

8 Left page	Right page	9
<p>Personal side You interact with the information in your unique and creative way.</p>	<p>Information side You write or glue in information from class (today's lesson).</p>	
<p>1 IN activity Purpose: focus on today's activity</p> <p>Examples: pre-test, quick-write, demonstration, T-chart</p>	<p>2 THROUGH activity Purpose: information from today's activity (learning)</p> <p>Examples: textbook or lecture notes, vocabulary, lab procedure & data, worksheet, concept map</p>	
<p>3 OUT activity Purpose: reflect or apply today's activity</p> <p>Examples: content or lab questions, quick-write, 3-2-1 summary, diagram, graph</p>		

Left Side	Right Side
STUDENT	TEACHER
<ul style="list-style-type: none"> •OUTPUT •STUDENT DIRECTED 	<ul style="list-style-type: none"> •INPUT •TEACHER DIRECTED •new information
<ul style="list-style-type: none"> •Students show understanding of new material and process or apply the new information 	<ul style="list-style-type: none"> •Includes information from other sources:
<ul style="list-style-type: none"> •Includes: <ul style="list-style-type: none"> graphic organizers illustrations Summaries reflections opinions/arguments problem solving thinking skills 	<ul style="list-style-type: none"> class notes discussion notes reading notes handouts diagrams graphic organizers articles