History of Science Rubric Grid

	6	5	4	3	2	1
Organization of Information	Very clear	Clear	Takes a point of view	May be unclear	Does not have a point of view	No attempt at a point of view
Historical Knowledge and Understanding	Skillful; thorough; insightful	Logical; thorough	Adequate	May be inconsistent	Little attempt at historical context	Little evidence; may only mention names, etc.
Degree of Significance of Issues Presented	Most significant	Significant	Relatively significant	Less significant	Little significance; often tangential	
Reasons/Evidence	Appropriate; accurate	Supports ideas regularly	Supports some ideas	Little provided;	Little attempt	Only generalizations
Examples	Relevant, specific	Specific	Limited depth	Often inappropriate or irrelevant	Faulty	Unsupported
Primary Source Materials	Draws inferences; systematically uses	Frequently infers and uses	Uses & often draws inferences	Sometimes	Rarely	No use of primary source evidence
Cause/Effect	Analyzes and summarizes	Analyzes relationships	Recognizes related events	May sequence events or recognize some connections	May attempt to sequence events	No attempt to sequence events or find relationships
Compares/Contrasts Events, People, and Ideas	Thoughtfully done	Carefully done	Adequately done	Only lists	May name a few	No attempt
Variety of Points-of-View	Carefully analyzes and summarizes	Considers and incorporates	Considers	Sometimes considers	Considers some	Ignores other points of view
Links Past to Present	Accurately and insightfully	Accurately	Links	Some attempt	No attempt	No attempt
Geographic Knowledge	Detailed, accurate	General	Some	Sketchy	Little	None/mention place names only
Historical/Factual Errors	Minor; don't compromise work	Few; don't hinder work greatly	If major balanced by accurate info	Significant errors	Serious errors	Extreme errors
Attention to Assignment	Thorough, all areas	All areas	Most well done; ignores part of question	Often adequate but incomplete	Only some areas addressed	Little; simply repeats prompt
Communication Skills	Clear, effective, concise	Clear	Adequate	May be hindered by errors	Hindered by poor use of language	Mostly incompre- hensible