DEPTH OF KNOWLEDGE IN SOCIAL STUDIES

DOK 1

RECALLING INFORMATION

Recalling facts, terms, and concepts.



Asking students to know who, what, and when.

Recognizing and identifying specific information found in:

- maps - tables
- charts drawings
- graphs





Key Concepts:

Identify

List

Define

DOK 2

BASIC REASONING

Engaging beyond recalling or reproducing.

Asking students to know how and why.





Comparing and contrasting people, places, and events.



Key Concepts: issues

Classify into categories

Explain

Understand relationships

DOK 3

COMPLEX REASONING

Requiring evidence, reasoning, and higher order thinking.



Justify how and why with application and evidence.

Propose solutions. Make connections. Recognize misconceptions.



Key Concepts:

Draw conclusions Cite

Apply concepts

evidence

DOK 4

EXTENDED REASONING

Plan, investigate, and develop over an extended period of time.

> Apply conceptual understanding and higher level thinking.

Analyze and synthesize information from multiple sources.





Make

Key Concepts:

predictions

Plan solutions to problems

Develop

arguments

based on Webb's Depth of Knowledge

SEAN JUNKINS