

∞ Poetry

Poems to use as Interactions, etc.

1. Acrostic

Use the first letter of a word or phrase to be the beginning word of a line you compose. Each line must begin with the letters in the word you select and describe an important idea relating to it. Each line should be historically accurate according to what you have read.

Happenings and events, experienced by
Individuals in the past
Seeing with their own eyes,
Telling their stories, their
Own accounts,
Related in letters, documents, and artifacts, connecting the past to
You across time.

2. Definition

TITLE

_____ (definition) _____

Which _____

When _____

3. Found

Choose 20 phrases from your text, a primary source, or a video. Write each phrase on a separate strip of paper, a post it, or a note card. Rearrange the phrases to create your new poem. Be thoughtful about where you place each phrase. It should make good sense.

4. Haiku

From Japan, haiku don't rhyme and they follow a specific pattern:

Line 1: 5 syllables

Line 2: 7 syllables

Line 3: 5 syllables

5. Diamante

A seven line poem, shaped like a diamond. The purpose is to go from the subject at the top of the diamond to another totally different (and sometimes opposite) subject at the bottom.

Line 1:	1 NOUN-A	Slave
Line 2:	2 ADJECTIVES-A	Weary, burdened
Line 3:	3 GERUNDS-A (verb + -ing)	Toiling, nursing, suffering
Line 4:	2 NOUNS-A + 2 NOUNS-B	House, field, towns, cities
Line 5:	3 GERUNDS-B (verb + -ing)	Working, marrying, living
Line 6:	2 ADJECTIVES-B	Self-made, liberated
Line 7:	1 NOUN-B	Freeman

6. I Am

This is a poem that allows you to see history through the eyes of someone who experienced it, and to consider the historical events the subject is experiencing.

Create a title

I am
 I wonder
 I hear
 I see
 I want
 I am ...repeat 1st line

I pretend
 I feel
 I touch
 I worry
 I cry
 I am...repeat 1st line

I understand
 I say
 I dream
 I taste the (choose one...salty, sweet, sour, bitter)
 I hope
 I am... (repeat 1st line)

7. Narrative

8. Important

Follow the pattern of *The Important Book* by Margaret Wise Brown:

The important thing about _____ is _____.

(Followed by 5-8 lines about _____.)

But the important thing about _____ is _____. (repeating first line)

9. Abecedarian

Type of acrostic where each line or verse begins with a successive letter of the alphabet until the end of the alphabet is reached.

10. Cinquain

Line 1 has one word (the title).

Line 2 has two words that describe the title.

Line 3 has three words that tell the action.

Line 4 has four words that express the feeling

Line 5 has one word which recalls the title.
