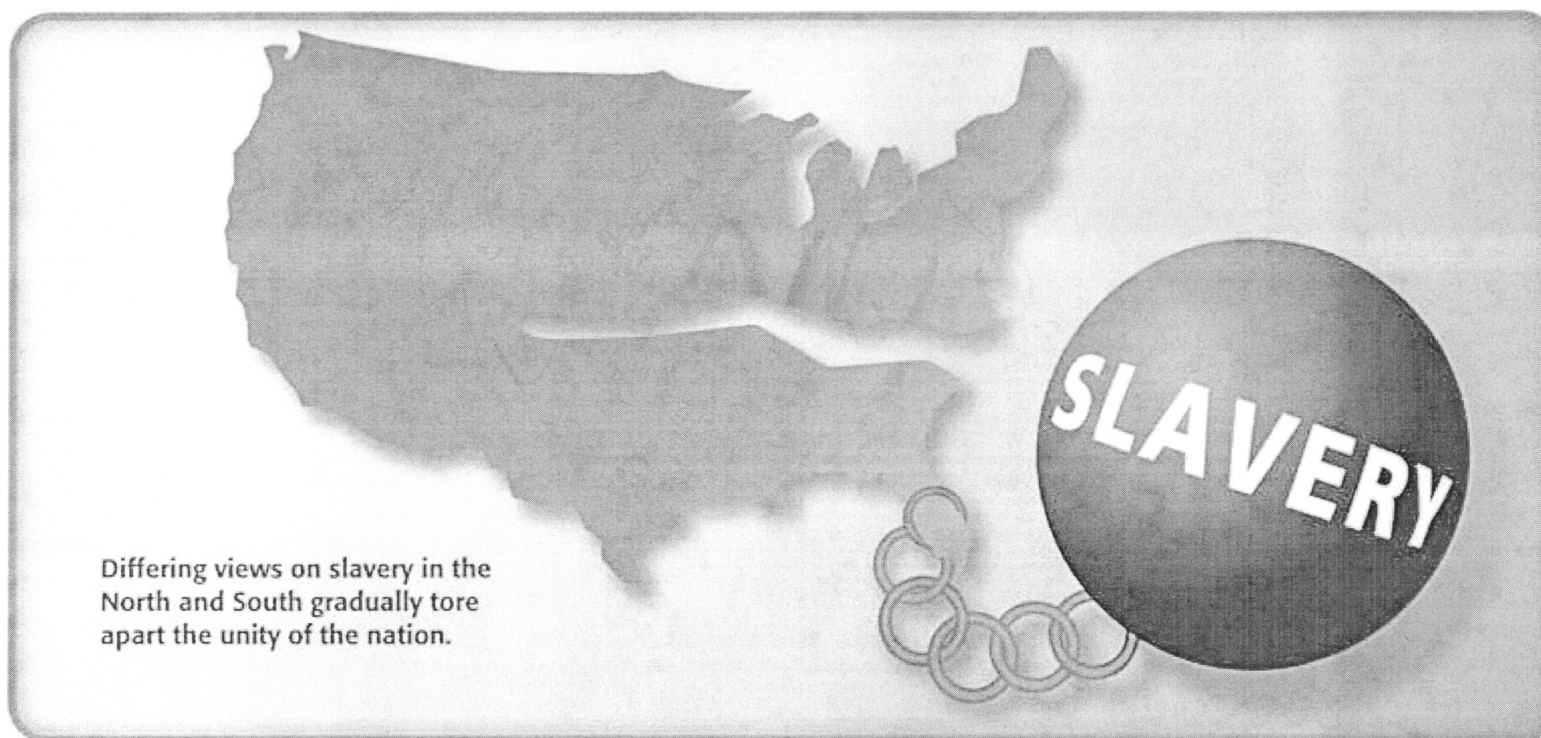


# Standards Review

## Visual Summary **QUICK FACTS**

Use the visual summary below to help you review the main ideas of the chapter.



### Reviewing Vocabulary, Terms, and People

Identify the correct term or person from the chapter that best fits each of the following descriptions.

1. belief that voters should be given the right to decide if slavery would be permitted or banned

**Check Answer**

2. chief justice of the Supreme Court who wrote the majority opinion for the *Dred Scott* decision

Check Answer

3. Democratic candidate for president in 1852 who promised to enforce the Compromise of 1850 and the Fugitive Slave Act

Check Answer

4. a fugitive slave whose arrest led to violence between government officials and abolitionists

Check Answer

5. Republican candidate for the presidency in 1856 who opposed the spread of slavery in the West

Check Answer

6. slave who sued for freedom, claiming that by living in free territory, he had earned his freedom

Check Answer

7. Stephen Douglas's claim that states and territories should determine the issue of slavery through popular sovereignty

Check Answer

### Comprehension and Critical Thinking

SECTION 1  HSS 8.9.4, 8.10.1

8. a. Describe How did literature aid the antislavery movement?

**B I U** 

b. Draw Conclusions How did the issue of slavery promote sectionalism?

**B I U** 

c. Evaluate Do you think the Compromise of 1850 was a good solution? Explain your answer.



**SECTION 2**  **HSS** 8.9.5. 8.10.2

9. a. Identify Who were the candidates in the presidential election of 1852, and what issues did each support?



b. Analyze How did the Kansas-Nebraska Act lead to growing hostility between pro-slavery and antislavery supporters?



c. Elaborate Why do you think "Bleeding Kansas" produced intense controversy between many Americans?



**SECTION 3**  **HSS 8.10.4**

10. a. Identify Who was Dred Scott, and why was his case important?



b. Analyze How were political parties affected by the debate over slavery?



c. Elaborate Why do you think Republicans challenged Stephen Douglas's run for the Senate?



**SECTION 4**  **HSS 8.9.1, 8.10.3**

11. a. Recall Why did the southern states secede, and what was the North's response?



b. Draw Conclusions Why did the results of the election of 1860 anger southerners?



c. Evaluate Do you think John Brown was right to use violence to protest slavery? Explain.



## Reviewing Themes

12. Politics How did sectionalism affect American politics?



13. Society and Culture What effect did Harriet Beecher Stowe's book *Uncle Tom's Cabin* have on the debate over slavery?



## Using the Internet [go.hrw.com](http://go.hrw.com)

**14. Activity: Creating a Newspaper** Harriet Beecher Stowe's novel and John Brown's raids were two important events that created more debate over slavery and heightened tension between sides. Click on the go.hrw.com button and learn more about antislavery actions. Then create a newspaper with which to display your research. Remember to write from the point of view of someone from the mid-1800s.

## Reading Skills

**Understanding Fact and Opinion** Use the Reading Skills taught in this chapter to answer the question about the reading selection below.

In 1858 John Brown tried to start an uprising. He wanted to attack the

federal arsenal in Virginia and seize weapons there. He planned to arm local slaves. Brown expected to kill or take hostage white southerners who stood in his way.

1. Based on the reading above, which of the following statements is an opinion?
- a. John Brown's raid was in 1858.
  - b. John Brown hated all slaveholders.
  - c. John Brown's raid took place in Virginia.
  - d. Local slaves helped John Brown.

**Check Answer**

## Social Studies Skills

**Assessing Primary and Secondary Sources** *Use the Social Studies Skills taught in this chapter to answer the question below.*

2. Which of the following is *not* an example of a primary source used in this chapter?
- a. *A People's History of the United States* by Howard Zinn
  - b. The Seventh of March speech by Daniel Webster
  - c. A House Divided speech by Abraham Lincoln
  - d. John Brown's last speech

**Check Answer**

## Focus On Writing

- 17. Writing Your Autobiography** Review your notes. Then write your autobiography, being sure to mention each of the events from your notes. Tell how your character heard about each event, what he or she was doing at the time, how he or she felt about the event, and how it affected him or her. What are your character's hopes and fears for the future?

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