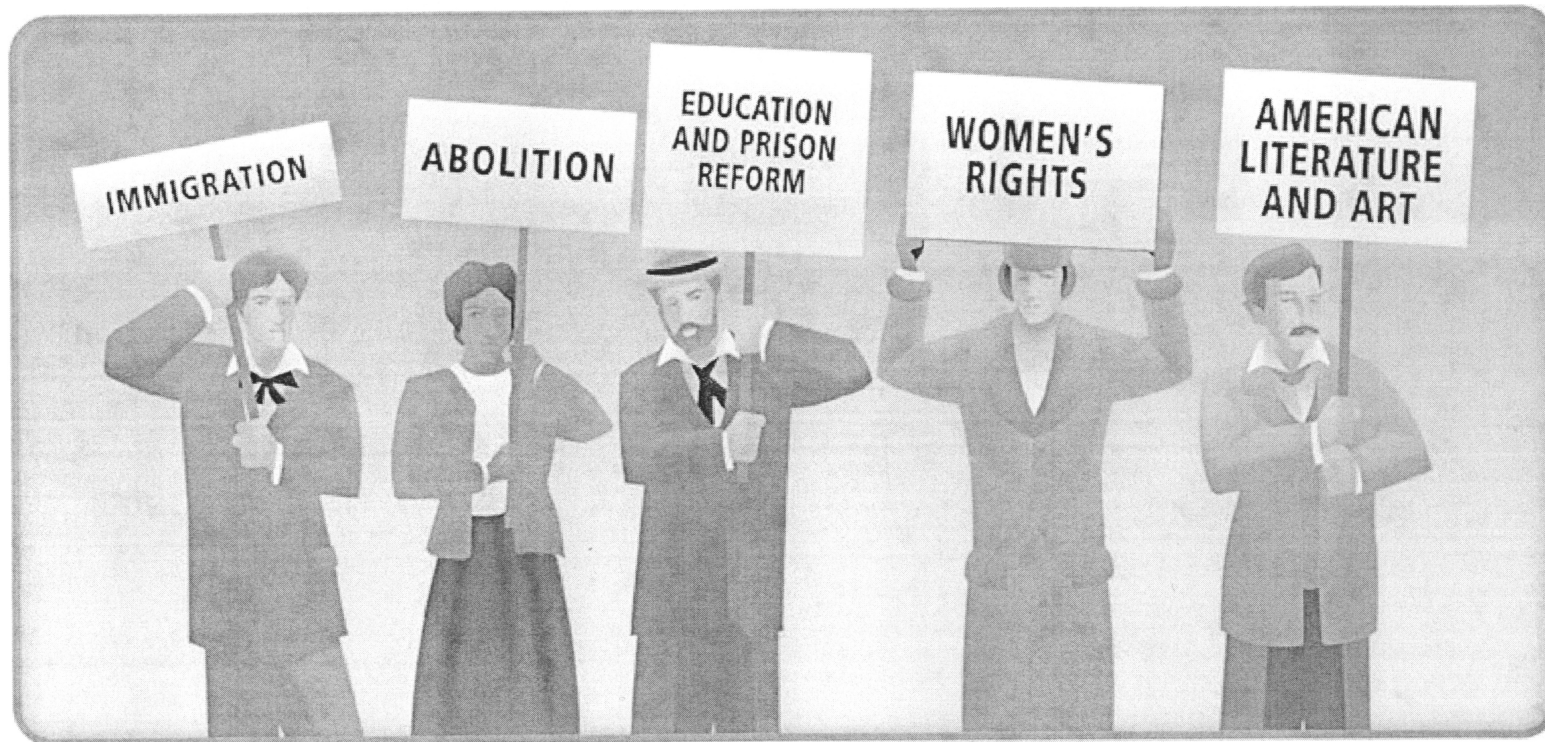


# Standards Review

## Visual Summary **QUICK FACTS**

Use the visual summary below to help you review the main ideas of the chapter.



## Reviewing Vocabulary, Terms, and People

1. Which of the following authors wrote about Puritan life in *The Scarlet Letter*?
  - a. Emily Dickinson
  - b. Herman Melville
  - c. Thomas Gallaudet
  - d. Nathaniel Hawthorne

**Check Answer**

2. Which document expressed the complaints of supporters of women's rights?
- a. Declaration of the Rights of Women
  - b. Declaration of Sentiments
  - c. Letters on Women's Rights
  - d. Seneca Falls Convention




**Check Answer**

3. As leader of the common-school movement, who worked to improve free public education?
- a. Walt Whitman
  - b. Horace Mann
  - c. Lyman Beecher
  - d. Sojourner Truth

**Check Answer**

### Comprehension and Critical Thinking

SECTION 1  **HSS** 8.6.1, 8.6.3

4. a. Identify What political party was founded by nativists, and what policies did it support? <b>B I U</b> 
b. Analyze What factors caused U.S. cities to grow so fast? <b>B I U</b> 
c. Evaluate Do you think that the benefits of city life outweighed its drawbacks? Explain. <b>B I U</b> 

**SECTION 2**  **HSS 8.6.7**

5. a. Describe Who were some important transcendentalists, and what ideas did they promote?



b. Compare and Contrast In what ways were transcendentalists and Romantics similar and different?



c. Elaborate Which movement appeals to you more—American Transcendentalism or Romanticism? Why?



**SECTION 3**  **HSS 8.6.4, 8.6.5**

6. **a. Identify** What important reform movements became popular in the early 1800s?



**b. Analyze** Why did education become an important topic for reformers in the 1800s?



**c. Evaluate** Which reform movement do you think had the greatest effect on the United States? Why?



**SECTION 4**  **HSS 8.9.1**

7. **a. Recall** What are the different reasons why people supported abolition?



**b. Make Inferences** How did northerners and southerners differ in their opposition to abolition?



c. Evaluate Which of the methods used by abolitionists to oppose slavery do you think was most successful? Why?



**SECTION 5**  **HSS 8.6.6**

8. a. Recall What led many women to question their place in American society?



b. Make Inferences Why did female factory workers like Charlotte Woodward support the women's rights movement?



c. Evaluate By 1860 do you think the women's movement had been successful? Explain your answer.

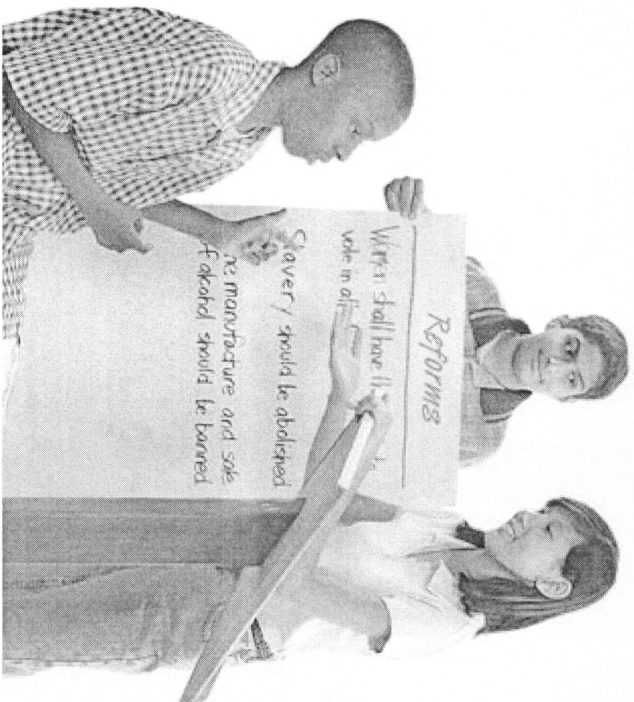


**Using the Internet**



9. Activity: Creating Visuals The *Liberator* and *North Star* were two newspapers that encouraged the end of slavery. Click on the go.hw.com button and research the influence of abolitionist newspapers, such as those written by William Lloyd

Garrison and Frederick Douglass. Then create a visual display that illustrates how each newspaper represented the abolitionist point of view.



## Reading Skills

**Understanding Propaganda** Use the *Reading Skills* taught in this chapter to answer the question below.

10. Which of the following is NOT an example of propaganda?
- a. a flyer protesting new tax laws
  - b. an ad about a political candidate
  - c. a radio announcement sponsored by an interest group
  - d. a list of camping rules from a park

**Check Answer**

## Reviewing Themes

11. **Society and Culture** What social and cultural changes took place from 1800 to the mid-1800s?



12. Religion What role did religion play in the reform movement that took place in the early 1800s?



**Social Studies Skills**

13. Accepting Social Responsibility Use the Social Studies Skills taught in this chapter to fill in the chart below.

Action	Is it socially responsible?	Why or Why not?
Removing litter from a park		
Voting		
Reading a political magazine		
Running a red light		

**Focus On Writing**

14. Writing Your Persuasive Letter You've described a number of important events and political, religious, and artistic movements in your notebook. Now, it's time to choose the one you consider most important. Think about how it changed life for people in the United States. Then write a two-paragraph persuasive letter to the newspaper, arguing for the event or movement you chose. In the first paragraph, identify the event or movement you chose as well as a thesis explaining why it is important. In the second paragraph, include details about the event or movement that support your thesis. Close with one or two sentences that sum up your points.